ATTENDANCE POLICY

I allow students to be absent from one-third of the scheduled classes. Because of the number of absences allowed, I do not have a policy of excused absences. Absence for any reason counts. If you are absent for more than the maximum number allowed, you will be dropped from the course.

In this course, we have 42 classes. That means you can be absent fourteen (14) times.

By missing a class you miss a great deal of material, quite a bit of which is not in the casebook or supplemental cases. So an absence can be expensive in terms of missed material and discussion. I recommend that you save up your absences for serious situations.

ADA STATEMENT

If you need accommodations because of a disability, if you have emergency medical information to share or if you need special arrangements in case the building must be evacuated, you may contact me privately after class or in my office, however all requests for accommodations are handled by the Associate Dean for Academic affairs. To request academic accommodations (for example, a notetaker), students must also register with the Office of Disability Services, (http://disabilityservices.missouri.edu), S5 Memorial Union, 882-4696. It is the campus office responsible for reviewing documentation provided by students requesting academic accommodations, and for accommodations planning in cooperation with students and instructors, as needed and consistent with course requirements. For other MU resources for students with disabilities, click on "Disability Resources" on the MU homepage.

INTELLECTUAL PLURALISM STATEMENT

The School of Law community welcomes intellectual diversity and respects student rights. Students who have questions concerning the quality of instruction in this class may address concerns to either the Dean or Director of the Office of Student Rights and Responsibilities (http://osrr.missouri.edu). All students will have the opportunity to submit an anonymous evaluation of the instructor at the end of this course.

ACADEMIC INTEGRITY STATEMENT

Academic integrity is fundamental to the activities and principles of the School of Law. All members of the law school community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The law school community regards breaches of the School of Law’s Honor Code as extremely serious matters. In the event that you violate our Academic Integrity rules on any portion of the work required for this class, you may expect a failing grade in this course as well as possible disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.
LEARNING OUTCOMES STATEMENT

Students will:

- develop an understanding of principles of environmental regulation, as revealed in cases and statutes;
- develop an understanding of the environmental problems regulatory statutes and cases are addressing;
- learn the substantive details of federal environmental regulatory statutes, and the interpretative issues within them, including commonalities, differences, and linkages between those statutes;
- develop an understanding of the historic, scientific, technological, and policy contexts of environmental regulation, including current issues

Assessment: summative (final exam)