Inaugural Cohort of Stone Soup Faculty
Stone Soup Dispute Resolution Knowledge Project
hosted by the University of Missouri School of Law
Center for the Study of Dispute Resolution

This recognizes the innovative faculty who plan to use a Stone Soup Project assignment or activity in 2017-2018.

Next year, this project should engage at least 800 students in 48 classes covering 17 subjects, taught by 29 faculty from 24 schools in 3 countries.

We are in a thousand-flowers-blooming stage, where faculty will use their ingenuity to plan things that will work best in their courses. Hopefully, they will enable everyone to share the joy of discovery and learning. We posted a “mini-course” for interested faculty to help plan their Stone Soup assignments or activities.

In addition to helping educate students, we will learn from these experiments about how we might better create knowledge together.

If you aren’t on the list but might be interested in doing this in one of your courses next year, feel free to get in touch with the folks on the list. If aren’t yet on the list but want to use a Stone Soup assignment or activity next year, please email John Lande and we will add you to the list.

Note that Stone Soup is not limited to traditional ADR courses – it can be used in virtually any course.

**Summer 2017**

Mediation
[Charity Scott](#), Georgia State

Negotiation
[Bob Dauber](#), Arizona State, US
**Fall 2017**

Access to Justice  
*Gemma Smyth*, Windsor, Canada

ADR  
*Bob Ackerman*, Wayne State, US  
*Erin Archerd*, Detroit Mercy, US  
*Derrick Howard*, Valparaiso, US  
*Becky Jacobs*, Tennessee, US  
*Andrea Schneider*, Marquette, US  
*Doug Yarn*, Georgia State, US

Arbitration  
*Roger Greenberg*, South Texas College of Law Houston, US

Civil Rights, Community Justice and Mediation Clinic  
*Karen Tokarz*, Washington (St. Louis), US

Conflict Resolution and Peacebuilding  
*Margaret Manning*, California State, Dominguez Hills, US

Dispute Resolution Clinic  
*Fran Tetunic*, Nova Southeastern, US

Externship  
*Carolyn Kaas*, Quinnipiac, US

Mediation  
*Michaela Keet*, Saskatchewan, Canada  
*Jim Levin*, Missouri, US  
*Martha Simmons*, Osgoode Hall, Canada  
*Doug Yarn*, Georgia State, US

Mediation Clinic  
*Donna Erez-Navot*, Cardozo, US  
*Kelly Olson*, Arkansas-Little Rock, US

Negotiation  
*Rafael Gely*, Missouri, US  
*Michaela Keet*, Saskatchewan, Canada  
*Danny Newman* and *Beatrice Roger*, South Texas College of Law Houston, US  
*Peter Phillips*, New York Law School, US  
*Maureen Weston*, Pepperdine, US
Non-Binding Methods of Dispute Resolution
Carli Conklin, Missouri, US

Research Methods
Margaret Manning, California State, Dominguez Hills, US

Trusts and Estates
Stacey-Rae Simcox, Stetson, US

Spring 2018

Arbitration
Brian Farkas, Cardozo, US

Environment and Peacebuilding
Margaret Manning, California State, Dominguez Hills, US

Externship
Carolyn Kaas, Quinnipiac, US

Mediation
Michaela Keet, Saskatchewan, Canada

Mediation Clinic
Jim Levin, Missouri, US
Becky Jacobs, Tennessee, US
Kelly Olson, Arkansas-Little Rock, US

Negotiation
Alyson Carrel, Northwestern, US,
Charlie Irvine, Strathclyde, Scotland
Bob Jerry, Missouri, US
Michaela Keet, Saskatchewan, Canada
Charity Scott, Georgia State, US
Maureen Weston, Pepperdine, US

Negotiation and Dispute Resolution Design
Lara Fowler, Penn State, US

Online Dispute Resolution
Amy Schmitz, Missouri, US

Pedagogy
Margaret Manning, California State, Dominguez Hills, US
Note that other colleagues have used similar assignments in the past, including Lara Fowler, Ken Fox, Rafael Gely, Art Hinshaw, Bobbi McAdoo, Maude Pervere, Charity Scott, Maureen Weston, and probably others. A virtue of the Stone Soup Project is that it is a collaborative effort to systematically develop knowledge and pedagogical techniques.

**Acknowledgments and Thanks**

We have been extremely encouraged by the enthusiastic responses from so many people. Of course, we particularly appreciate willingness of the inaugural cohort of Stone Soup faculty to experiment, innovate, and share their experiences. We have heard from many people who can’t undertake this project this coming year but are very intrigued and may do so the following year.

We appreciate the thoughtful input by members of the prestigious Stone Soup Board of Advisors, who helped guide us. And we especially want to thank Lyrissa Lidsky, our energetic new dean who is very intrigued by and supportive of this project.