Symposium information

Directions
For directions to Hulston Hall, please visit
> law.missouri.edu/about/location

Cost and Registration
The symposium is free and open to the public.

Registration is suggested by Friday, Jan. 27, 2012
To register, please visit:
> law.missouri.edu/lawreview

Continuing Legal Education Credit
This symposium is approved for 6.9 hours of mandatory continuing legal education credit in the state of Missouri.

About the Missouri Law Review
Founded in 1936, the Missouri Law Review is one of the oldest legal journals published west of the Mississippi River. The law review has produced 77 volumes containing four issues each since the publication’s inception. The 2011-2012 law review is administered by 53 students.

Each year, law review members partner with faculty sponsors from the University of Missouri School of Law to host a symposium highlighting prominent legal issues and to discuss progressive solutions to complex policy challenges. The University of Missouri will publish the papers featured in this year’s symposium in volume 77, issue 3 of the Missouri Law Review in the summer of 2012.

Domestic subscriptions of this journal are available for $40; international subscriptions are $45. To view recent issues or request a subscription, please visit law.missouri.edu/lawreview.
As Internet usage among elementary and secondary school students skyrockets, so too have instances of cyberbullying, i.e. using online media to target and harass classmates. As schools adjust their policies to this new form of bullying (often by legislative command), important questions emerge: What are the effects of bullying, especially Internet-based bullying? How can schools best implement effective, appropriate regulation of cyberbullying in particular? Are legislation and the schools’ new cyberbullying policies constitutional? If not, can they be rewritten to satisfy constitutional requirements?

This year’s Missouri Law Review Symposium will explore the impacts of cyberbullying and its regulation, ranging from the psychological and emotional impacts of bullying to the constitutional and legal implications of school regulation, including the challenges faced by administrators and teachers who implement these regulations in the schools.

John Palfrey, co-director of the Berkman Center for Internet & Society at Harvard Law School, will deliver the keynote address. He will be joined by eminent academics and practitioners from around the country in a timely discussion of the numerous and complex implications of cyberbullying and its regulation.