

Firearms Law
Spring 2020, All Sections
[Version of 1/12/20]

A well regulated militia, being necessary to the security of a free state, the right of the people to keep and bear arms, shall not be infringed.

U.S. Const. amend. II.

Required Text:

The text for this class is Johnson et al., Firearms Law and the Second Amendment (Wolters Kluwer, 2d ed. 2018). It is possible a student will find it satisfactory to purchase the first edition, although what I anticipate to be the most major burdens (although not all) will be (i) he or she will have some administrative burdens in translating reading assignments and (ii) will have to read perhaps three weeks' worth of reading by referencing the published version of opinions (as opposed to versions that are edited in the casebook). Note the table of contents for the 2nd edition will be posted on the course website (referenced below), under the link "Welcome—Spring 2020!"

Reading Assignments for the First Week

Class 1:

Read the syllabus, which will be available on the course website on or about Jan. 15. The course website (a "Canvas" site) will be available at a link at: <https://courses.missouri.edu>. Then click on "Canvas." Students who have problems accessing it after its availability date (Jan. 16 or later) should contact the student technical support listed at the bottom of that u.r.l.

Read pages 140 through line 7 of page 143 of (i.e., the introduction of) Royce de R. Barondes, *Federalism Implications of Non-Recognition of Licensure Reciprocity Under the Gun-Free School Zones Act*, 32 J.L. & Pol. 139 (2017). Your instructor will post the entire article on the course website, in one of the links near the top of the page labeled, "Welcome—Spring 2020!". You can, of course, read the introduction on Westlaw or HeinOnline. To be clear, you do **not** have to read the entire article—only a couple of pages from it are being assigned.

Read casebook 73–112.

[My best estimate of the comparable parts of the first edition would be pages 76–88]

Class 2:

Read casebook 112–139; 158–170.

[My best estimate of the comparable parts of the first edition are pages 88–100]

Note:

I plan to begin Class 1 discussing the process of writing a paper for the class. Depending on how much time is available, I may also provide a general overview of the Federal regulation

of firearms possession. You still need to prepare all the reading for Class 1 in advance of that class. Among other things, I anticipate having some of Class 1 dedicated to students in groups discussing which aspects of the assigned reading for class 1 are most salient. To participate in that, each student will need to have done all the relevant reading.