Textbooks:
Following are the required texts for this class:

  - This publisher will also sell the book bundled with other materials, called a “CasebookPlus” edition. You do not need to purchase the “CasebookPlus” edition.
  - Note: This is not the longer so-called “Expanded Edition.”
  - Other editions of this book (a different year or another type of different edition) will not be suitable. Purchasing a different edition may result in your being unable to reference material in an exam, or a portion of an exam, that other students can reference. So, please do not substitute editions.
  - It likely may not be possible to find a used version of this book by Burton & Eisenberg. However, this book changes some from year to year. It would very much assist your instructor if you don’t purchase the incorrect edition.
- **Required:** Additional instructor-written supplemental reading to be made available through the bookstore. It should be identified as “Supplemental Reading (Part 1)”, and indicate a date of “Fall 2020”.
  - This document was revised from the version used last year. You should have the assigned version.
  - The Bookstore often will only print this book following a specific request. Filling the request may take a few days. So, it will not produce satisfactory results to wait until the day before the first class to attempt to purchase it.
  - The first 44 pages are posted on the course website under the link labeled, “Additional Reading: Fall 2020.” To find it, go to the main page and to a character string search for “Additional Reading”.
  - Depending on the speed with which we progress, additional supplemental material may be made available in November.

Course Website:
A course website, created using the Canvas learning management system, has been created. It will be available, starting at or about one week before the first class, at:
https://courses.missouri.edu. Access is by pawprint. **Students who have problems signing-in on or after one week before classes begin should contact the university information technology support, whose contact information is at the preceding u.r.l.**

A Note on Viewing the Recordings—First Step if A Recording Won’t Play in Full

The instructor has used recordings posted in Canvas for a number of years. Occasionally students have advised the instructor that a recording stops in the middle, or there has been some other technical problem viewing the recording. To the best of your instructor’s recollection, each of those problems was resolved by the student endeavoring to watch the recording on a higher capacity network, such as the one available on campus. So, if you encounter such a problem, attempting to watch them on a different network should be your first step.

**Assignments for the First Week:**

Note: The instructor sometimes references a location on a page with a numeral after a decimal. So, 16.4 would reference approximately four-tenths of the way down the page. 16.0 would be the top of page 16; and 16.10 would be the bottom of page 16.

If a reference to a fraction of a page seems ambiguous, please simply construe it as involving the choice that has the greater amount of reading. It's not efficient to have a Canvas thread discussion about that. Thanks.

**Week 1**

**Class 1 (Mon., 8/24):**

Read the following pages of Barondes Supplement: 27-34. (Note: A version of this case is reproduced in two different parts in the casebook. Please read the version that is assigned—the one in the instructor-authored supplement.)

Scan the class syllabus (on the course website) to ascertain whether any administrative question that you may have is addressed in that document. You are to read the syllabus in whole, but that need not be completed until the end of the week.

Review the following recordings on the website:

- The recording under the "Welcome" module.
The following recordings under Module 1-Remedies (included under the link named, “Module 1-Media for Class 1”):
  • Additional Preparation re. Hawkins v. McGee
  • Why Start with Remedies?
  • How to Succeed in this Class, Part 1
  • How to Succeed in this Class, Part 2

As you will see, the recording Additional Preparation re. Hawkins v. McGee identifies some assignments for you to do in connection with preparation of the reading of this case, to be done before the class. (Note: although you are asked to work some things, you are not required to submit that to the professor, as written work product, before the class meeting.)

Class 2 (Wed., 8.26):

Review the following recording(s) under Module 1-Remedies (included under the link named, “Module 1-Media for Class 2”):
  • How to Succeed in this Class, Part 3
  • Alternative Measures of Recovery
  • Coordinating Measures of Recovery

Read Farnsworth et al. Casebook pages 13.7 through 21.3.