

Contracts 2 (Section 2)
Prof. Royce Barondes
Assignments for the First Class, Etc.

Textbooks:

Following are the required texts for this class:

- Required: Additional instructor-written supplemental reading to be made available through the bookstore.
 - It should be identified as Contracts II | Spring 2021 | Professor Barondes | Supplemental Reading (Part 1).
 - ***This may not be available before the first day of classes. The first 25 pages of it will be posted on the course website, under the module Administrative—Spring 2021, and the heading, Instructor Supplement—First 25 Pages.***
 - Additional supplemental material will be made available later in the term.
- The following items, which were required for Contracts 1, Sections 2A and 2B:
 - Required: Farnsworth, Sanger, Cohen, Brooks and Garvin, Contracts Cases and Materials, 9th edition, 2019; ISBN: 978-1-63460-653-0, Foundation Press.
 - Required: Burton and Eisenberg’s Contract Law, Selected Source Materials Annotated, 2020 Edition (West Academic Publishing; ISBN-13: 9781647080754).

Course Website:

A course website, created using the Canvas learning management system, has been created. It will be available, starting at or about one week before the first class, at: <https://courses.missouri.edu>. Access is by pawprint. Students who have problems signing-in should contact the university information technology support, whose contact information is at the preceding u.r.l.

Instruction Mode:

This class will be taught through synchronous Zoom meetings at the assigned times—two class meetings per week. The u.r.l. for the first class meeting will be posted on the course website, in the module, *Administrative—Spring 2021*.

The meeting ID will be different for the first few classes from the one that will be used in later class meetings. That will be part of facilitating the creation of breakout groups for the remainder of the term that mitigate background noise problems. Zoom meeting IDs for subsequent class meetings also will be posted in that module.

Assignments for the First Two Class Meetings:

Class 1 (Wed., 1/20/21):

Read the syllabus, to be posted in the course website on or before Wed., 1/13.

Read the following (you may read it in the order you prefer, although it is listed below in the order that I recommend):

- Read Farnsworth et al., pp. 415–418.5.
- Read the following pages of Barondes Supplement: 1–12, which is posted on the course website.
- Read Farnsworth et al., pp. 424–426.7; 430.2–430.5.

Prepare answers to the following questions:

- What is the most surprising aspect of the treatment of capacity to contract (whether minority or mental infirmity)?
- What strikes you as the most significant, adverse consequence of the legal doctrine articulated by the reading?
- What seems to be the most significant change you think ought to be made in that doctrine?

The assignment for the first class includes your writing, and saving in a word processor file, at least a sentence or two in response to each of these questions. You will need to have access to the write-up during the first class. These will be discussed during the class meeting.

You are *not* required to submit them to the instructor before the class meeting. However, the instructor may subsequently require that they be submitted, in the form completed by the beginning of the class meeting, and that completion of this will be one of the factors in course grading.

Tentative Assignment for Class 2 (Mon., 1/25):

Read Farnsworth et al. casebook pages 435.2–455.5.

Please note that *Watkins & Son* is doctrinally defective. In your analysis of the reading, you should think about the case for a sufficient amount of time so that you realize why it is doctrinally defective. Note that the learning experience necessitates that you do this on your own. Reading an analysis in a published source or reviewing notes from a prior year won't allow you to achieve the relevant educational objective.