Freedom of Speech
Professor Wells

Casebook for the course:

First day readings (pdfs of online readings posted on Canvas):

Krotoszynski et al., skim pp. pp. 5-20
https://www.washingtonpost.com/nation/2021/08/10/maskless-lawsuit-free-speech/

For the first day of class (1/18), we will spend some time discussing the format of the class, the course requirements, and going over any questions you may have in addition to the readings below.

A course website titled “LAW-5590-01-50071-2022SP-FREEDOM OF SPEECH & ASSC” has been created for this course using the CANVAS learning management system. It will be available, starting at or about one week before the first class, at: https://courses.missouri.edu. Access is by your university pawprint. I will post all course materials, including handouts, assignments, the course syllabus, etc. on this course website.

As for the reading on 1/18:

- Read the background on First Amendment history and philosophy from the casebook. That material primarily discusses issues such as “Why, when and/or should we protect speech?”
- Read the two news articles.
- Consider whether the speech described in either or both articles should be protected by the First Amendment.
  - At this point, I want to use the news articles primarily as vehicles to discuss your thoughts in a more general way. We will get to specifics about the law later.
  - What is it about this speech, or the readings, that informs your answer to these questions? Are there facts that seem important? Is there an overarching theory that seems to inform your thinking? Something else?
  - If you come to different answers re the speech in the articles, why?